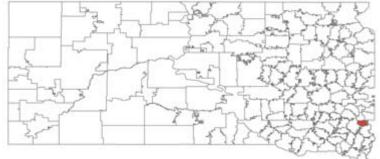
2002-2003 Profile of Harrisburg School District 41-2

200 Willow St., Harrisburg, SD 57032-0187



Home County: Lincoln
Area in Square Miles: 73
2002 K-12 Fall Enrollment: 897

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$2,496,006	\$812,915	\$390,823	\$83,744
County	\$53,767	\$0	\$0	\$0
State	\$1,026,500	\$0	\$129,975	\$0
Federal	\$113,657	\$0	\$111,069	\$0
Total	\$3,689,929	\$812,915	\$631,867	\$83,744

State Aid

Total State Aid	\$1,073,158
Extraordinary Cost Fund - SE	\$0
Special Education	\$129,975
General Aid	\$943,183
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Special Education Federal Flowthrough

Total	\$102,545
IDEA Part B	\$93,575
Part B, Sec. 619, PK	\$8,970

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$2,398,897	\$590,153	\$468,216	\$83,744
PK Instruction	\$0	\$0	\$46,022	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$226,149	\$6,125	\$197,366	\$0
Administration Services	\$305,691	\$0	\$973	\$0
Transportation Services	\$185,724	\$6,162	\$10,200	\$0
Other Support Services	\$698,661	\$195,503	\$3,981	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$23,302	\$0	\$0	\$0
Debt Service	\$0	\$236,756	\$0	\$0
Co-Curricular	\$195,475	\$0	\$0	\$0
Total Expenditures	\$4,033,899	\$1,034,700	\$726,758	\$83,744

Cost per ADM

Ending Fund Balance		General Fund Only Educational Funds*	\$4,480 \$5,286
General Capital Outlay	\$610,208 \$756,226	* Includes General, Specia Education and Pension Fu	
Special Education	(\$19,176)		
Pension	\$0		

2002 Payable 2003 Levy per Thousand

Agricultural	\$3.74
Non-Ag Z	\$4.74
Owner Occupied	\$6.02
Other Non-Ag/Utilities	\$12.90
Special Education	\$1.40
Capital Outlay	\$2.50
Bond Redemption	\$1.66
Pension Fund	\$0.30

Other Fund Data

Revenue	Expenditures
\$576,691	\$575,404
\$15,157	\$906,167
\$0	\$0
\$332,841	\$369,453
	\$576,691 \$15,157 \$0

2002 Taxable Valuations

Total	\$313,071,168
Other Non-Ag/Utilities	\$100,289,967
Non-Ag Z	\$11,488,189
Owner Occupied	\$156,193,421
Agricultural	\$45,099,591

Student and Assessment Data

December 2002 Federal Child Count		Special Education Placement	
Deaf-Blind	0	Categories	
Emotionally Disturbed	0	Home	0
Mental Retardation	5	Residential Facility	0
Hearing Impaired	0	Separate School	0
Learning Disabled	66	Regular Classroom	78
Multiple Disabilities	8	Self-Contained Classroom	5
Orthopedic Impairment	2	24 Hour Program	1
Visually Impaired	0	Early Childhood Setting	2
Deaf	0	Early Childhood Special Ed Setting	9
Speech/Language	21	PT Early Child/ PT Early Child SE	0
Other Health Impaired	5	Resource Room	17
Autism	3	Day Program	1
Traumatic Brain Injury	1	Home / Hospital Program	0
Developmental Delay	2	Total	113
Total	113		

Student Data	
PK-12 Enrollment	909
Open Enrolled Students Rec'd	23
District Dropout Rate	0.5%
% Eligible for Free/Red. Lunch	10.4%
% Special Needs Students	12.4%
Students Transported	440
Student to Staff Ratio	15.5

District Attendance Rate Number of Graduates	96.5% 58
Teaching Staff Dat	a
Average Teacher Salary	\$29,939
Experience Adjusted Salar	\$31,660
Avg Years of Experience	11.2
% with Advanced Degrees	11.9%

57.1

1.4

Certified Instructional Staff

Classroom Staff

ADM Data

ADM of Tuitioned Out Paid	7.695
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	12.000
General State Aid Adj. ADM	905.438

Enrollment

9-12 Total	866.518	897.743
9-12	256.990	270.588
K-8	609.528	627.155
	ADA	ADM

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Gr	ade	Gra	de 4	Gra	ide 5	Gra	ide 6	Gra	ide 7	Gra	de 8	Gra	de 11
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	59		52		62	26	70		71		72		73	
Science	73		65		76	64	71		65		71		73	
Social Science	59		63		87	74	76		68		67		67	
Language Arts	62		50		65	34	67		69		62		47	
Reading	58		58		62	20	65		67		65		72	
Complete Battery	60		57		68	38	68		66		67		66	
Number Tested	62	6	66	8	83	13	77	5	63	7	76	6	58	2

No assessment data are reported when less than ten students were tested.

American College Test (ACT)

English	19.6
Math	20.8
Reading	20.7
Science	21.7
Composite Score	20.8
Number Tested	47

Stanford Writing Assessment Program, Third Edition

Percent Proficient and Advanced

	Total	Sp Ed			
Grade 5	37%	23%			
Grade 9	84%				